

Dixons Sixth Form Accessibility Plan 2021/22

This plan is drawn up in accordance with the planning duty in The Equality Act 2010. It also draws on the guidance set out in 'The Equality Act 2010 and schools: departmental advice for school leaders, school staff, governing bodies and local authorities', issued by the DfE in May 2014.

Disability is defined by The Equality Act 2010:

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities”.

Aim

- To reduce and eliminate barriers to access to the curriculum and to full participation in the academy for students, and prospective students, with a disability.
 - To reduce and eliminate barriers to access to the building and environment for all stakeholders in the academy including students, staff and visitors.
1. The academy's admissions and individual needs policies are consistent with compliance with The Equality Act 2010.
 2. The academy recognises its duty under The Equality Act 2010:
 - a. not to discriminate against students with disabilities in their admissions and exclusions, and provision of education and associated services
 - b. not to treat students with disabilities less favourably for a reason related to their disability
 - c. to make reasonable adjustments to avoid putting students with disabilities at a substantial disadvantage
 - d. to publish an accessibility plan that will increase access to education for students with disabilities
 3. The academy recognises and values parents' knowledge of their child's disability and its effect on his or her ability to carry out normal activities, and respects the parents' and the child's right to confidentiality.
 4. The academy ensures a common high quality of experience for all students to help maximise each individual's potential, whilst supporting creativity and individuality within teaching and learning, through:
 - a. intelligent sequencing
 - b. highly tailored learning activities
 - c. effective formative assessment

Statements of success

For the academy to be fully accessible to those with sensory impairments and / or physical disabilities, including fine and gross motor impairments

2021/22 Cycle RAG

		1	2	3
A	No student absence on the basis of lack of accessibility to the building and environment, including expeditions			
B	No student applicants to be turned away on the basis of lack of accessibility to the building and environment			

Plan / Spend

Implementation timeline

2021/22 Cycle RAG

		Jul 20	Sep 20	Nov 20	Jan 21	Mar 21	May 21	Jul 21	Sep 21	Dec 21	Mar 22	Jun 22	Year 4	Cost (£)	Lead	2021/22 Cycle RAG		
																1	2	3
1	Ensure that any snags are dealt with and rectified and that no building obstacles restrict movement around the building	Co	Im	→				Rv	Im	→		Rv	Im	-	MPi/ KDw			
2	Ensure disabled parking bay is accessible at all times and know about amongst staff, students and parents/carers	Co	Im	→				Rv	Im	→		Rv	Im	-	MPi			
4	Ensure a robust evacuation procedure for students, staff and visitors with special needs, including mobility difficulties	Co	PI	Im	→	Co	PI	Im	Rv	Im	→	Rv	Im	-	MPi/ SAf			
5	Ensure all students can access the enrichment plan of their choosing, regardless of need and make any necessary adjustments to equipment, resources or travel.	Co	PI	Im	→									£200	MPi/ DHe			
6	Ensure all students can access any trip they wish to go on regardless of their need.					Co	PI	Im	Rv			Im	Rv	-	MPi/ DHe			
7	Complete all access arrangement testing and submit to Jcq	Co	PI											-	MPi/ ABr/ BFo			
8	Update student IEPs/passports with key information and ensure that this information is shared with all staff	Co	PI	Im	→		→	Rv	Im	→		Rv	Im	-	MPi			
9	Complete an accessibility audit with specialist staff from the Local Authority							Co	PI	Im	Rv			-	MPi/ KDw			
10	Have a bank of exam reader pens, Arabic dictionaries, green paper and appropriate slim line laptops for use in exams and assessments							Co	PI	Im	→	Rv	Im	£400	MPi /ABr			
11	Ensure new build lift is compliant for all wheelchair users and that students who require access to it are able to					Co	PI	Im	→			Rv	Im	-	MPi			

Key

Co	Communicate	PI	Plan	Pt	Pilot	Rv	Review	Im	Implement
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