

Dixons Sixth Form Accessibility Plan 2025-28

This plan is drawn up in accordance with the planning duty in The Equality Act 2010, and should be read in conjunction with the Trust SEND Policy and the Academy's SEND Information Report. Disability is defined by The Equality Act 2010: *"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities"*.

Aims

- To reduce and eliminate barriers to access to the curriculum and to full participation in the academy for students, and prospective students, with a disability
 - To reduce and eliminate barriers to access to the building and environment for all stakeholders in the academy including students, staff and visitors
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1. The academy's admissions policies are consistent with compliance with The Equality Act 2010
 2. The academy recognises its duty under paragraph 3 schedule 10 to the Equality Act 2010:
 - a. Increasing the extent to which disabled students can participate in the academy's curriculum
 - b. Improving the physical environment of the school for the purpose of increasing the extent to which disabled students are able to take advantage of education and benefits, facilities or services provided or offered by the academy
 - c. Improving the delivery to disabled students of information which is readily accessible to students who are not disabled
 3. The academy recognises and values parents' knowledge of their child's disability and its effect on his or her ability to carry out normal activities, and respects the parents' and the child's right to confidentiality
 4. The academy ensures a common high quality of experience for all students to help maximise each individual's potential, whilst supporting creativity and individuality within teaching and learning, through:
 - a. intelligent sequencing
 - b. highly tailored learning activities
 - c. effective formative assessment
 - d. responsive and timely intervention
 5. The academy is committed to ensuring that adequate resources will be allocated to the implementation of the plan

Statements of success		Annual RAG		
		1	2	3
A	All students, staff, and visitors can access physical spaces, learning materials, and digital resources independently and safely.	G		
B	All students have equal opportunities to participate in learning, social, and extracurricular activities regardless of disability or access needs.	G		

Plan / Spend		Implementation Timeline									Annual RAG			
		Year 1 C1	Year 1 C2	Year 1 C3	Year 1 C1	Year 1 C2	Year 1 C3	Year 1 C1	Year 1 C2	Year 1 C3	Lead Person	1	2	3
1	Ensure accessible parking, drop-off points, and transport options are available and clearly communicated.	Co		Co	Co		Co	Co		Co	CTU / SSA	G		
2	Ensure a robust evacuation procedure for students, staff and visitors with additional needs including mobility and other physical difficulties.	Co		Co	Co	Co	Co	Co	Co	Co	CTU	G		
3	Ensure the building is appropriately equipped with EVAC chairs.	Rv			Rv			Rv			CTU	G		
4	Ensure staff are confident and competent in the use of EVAC chairs.	Im Co			Im Co			Im Co			CTU	G		
5	Review and adapt emergency evacuation plans to include all students and staff with disabilities.	Im Co			Im Co			Im Co			CTU	G		
6	Provide regular staff training on inclusive teaching practices and supporting students with disabilities.	Pl	Im	Rv	Pl	Im	Rv	Pl	Im	Rv	SSA / SAF / HWO	G		
7	Implement flexible teaching methods (multi-sensory approaches, alternative assessments, adjustable deadlines).	Pl	Co	Rv	Pl	Co	Rv	Pln	Co	Rv	SSA / HWO	G		



Plan / Spend

Implementation Timeline

Annual RAG

		Year 1 C1	Year 1 C2	Year 1 C3	Year 1 C1	Year 1 C2	Year 1 C3	Year 1 C1	Year 1 C2	Year 1 C3	Lead Person	1	2	3
8	Ensure that all adults who work in the college are aware of the needs of students with additional needs and the strategies to manage these appropriately.	Co			Co			Co			SSA	G		
9.	Ensure careers advice beyond the college is robust and facilitates appropriate next steps for students with additional needs.	PI	Im	Rv	PI	Im	Rv	PI	Im	Rv	RWO	G		
10.	Ensure reasonable adjustments are made to all trips to ensure accessibility.										SSA / SAF / CLI	G		
11.	Ensure existing lifts are operational and used appropriately.	Im Rv			Im Rv			Im Rv			SITE TEAM / CTU / SSA	A		

Key

Co	Communicate	PI	Plan	Pt	Pilot	Rv	Review	Im	Implement
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