

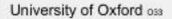




Your Adjustment period has expired. You can no longer use this service. Your place at University of Leeds for Human Physiology is confirmed.

#### Decline my place

Decline your place and view your options



History vice

Campus: Z

Start date: 1 Oct 2021 Start from: Year One

The university or college has offered you

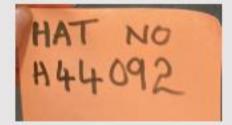
a place subject to conditions.

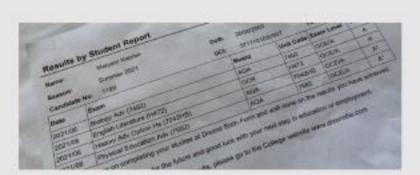
(Conditional offer)















#### Content

- Welcome, chance to see building, important RWO
- MRO Video message Welcome Joel/Uni/Travel/rgu
- Maryam and Lucy journey
- A level/Results/Destinations AFO
- Year 2 timeline SAF
- Student expectations SAF
- Parents How can you support your son/daughter (study space, extra curricular, attendance, -SAF
- How we support SAF tutorials, statements, Referance, research courses and universities, prospects, EHCP/SEN, parents evening, open days,
- Oxbridge AFO
- Lockdown govt guidance, deal with it together, success of last lockdown and live lessons



## Dixons Sixth Form 2021 TAG Results

A level Pass Rate - 100%

A level High Grades (A\*-B) - 69%

A level ALPS VA - 2

Applied General Pass Rate - 100%

Applied General D&D\* Grades - 73%

BTEC ALPS VA - 3



### Destinations 2021 - Overview

Figures based on 2021 Leavers (288 students)

All destinations are included as appendix1

Confirmed Destination Type	Number of Students	Percentage of Cohort
Apprenticeship	2	0.7
Employment	1	0.3
Gap Year	13	4.5
Higher Education	264	92
Unknown	7	2.4



# Russell Group degree types

Course type	Students	Course Type	Students
Accounting & Finance	3	History	1
Actuarial Mathematics	1	Law	9
Architecture	1	Mechatronics	1
Biosciences	5	Medicine	9
Business	2	Midwifery	1
Chemical Engineering	2	Music	1
Chemistry	1	Nursing	3
Computer Science	2	Optometry	1
Dentistry	3	Physics	2
Economics	5	Politics	3
Education	1	Psychology	1
Engineering	2	Sociology	1
English	3	Spanish	1



# How we Support

**Tracking progress** 

**Attendance** 

**Personal Issues** 

Courses

Support

Concerns

LOA

**Tutorials** 

P18 Options

**UCAS** 

References

Commendations

Subject staff concerns



#### How You can support

- Crucial part to play
- Arrange a personal study space keep up with notes, reading, work
- Attend consultation evenings (2 a year).
- Encourage your son or daughter to prepare thoroughly for the 3 key assessments
- Support us preparing students successful university and employment
- Encourage your child to take up learning opportunities outside of the academy.
- Regularly discuss your son or daughter's future goals
- Have high aspirations Russell Group University
- Keep us informed/work with us Progress Tutors.
- Ask them about UCAS, Reading, independent study- question them, check their personal statement
- Take them to Universities- or encourage them to go themselves!





### **IMPROVE - SAF**

- Provide a complete data set for every student
- Enable rigorous tracking of progress, attendance and conduct
- Transparency for all students, staff, parents
- Make all students accountable for their learning and achievement



### How to use Improve...

- Log in details will be sent
- Use log in details to set a password
- Can be used at any time
- Any questions, contact Carly Teale



### Year 2 Timeline – see handout

#### Key UCAS dates

#### 7 September 2021

Applicants can pay and send their applications to UCAS, and unis and colleges can start making decisions on applications.

#### 15 October 2021

Applications for Oxford, Cambridge and most courses in medicine, dentistry, and veterinary medicine/science should arrive at UCAS by 18:00 (UK time). The reference needs to be completed before the application can be sent to us.

#### 26 January 2022

Applications for the majority of undergraduate courses should arrive at UCAS by 18:00 (UK time) on the equal consideration date (check course details in our search tool for the correct deadline). The reference needs to be completed before the application can be sent to us.

#### 25 February 2022

Extra starts for eligible applicants.



#### **Expectations of students**

**Excellent attendance** 

Be actively involved with their learning

**Support sessions** 

Prepare for exams – not last minute or learning mark schemes

Enrichment/wider opportunities

Speak to their tutors

Research courses/personal statements

Excellent role models



### **UCAS Next Steps**

Medicine

Oxbridge





