

A LEVEL

ENGLISH LANGUAGE

WHAT IS ENGLISH LANGUAGE?

English Language is the study of how language works and understanding the importance of it within wider society. It is easy to take your language for granted but by studying the intricacies of it you will develop a deeper awareness of the impact of language and develop a further appreciation of it.

The course allows you to increase your ability to analyse language and to interpret additional meanings and messages; you'll never look at language in the same way again.

WHY STUDENTS CHOOSE THIS COURSE

If you have any interest in the English language, the technicalities of it and how it operates then this course will suit you. We will study a wide range of topics within the course and focus on many interesting areas of English Language; you will find many aspects engaging, interesting and rewarding.

You will build upon your knowledge of GCSE English Language and use that as a base to push forward and increase your awareness and understanding of the subject. The course is challenging but highly rewarding and a lot of the content and skills can be transferred to other courses and onto future jobs and occupations.

WHAT STUDENTS CAN DO WITH THIS COURSE

English Language is a subject with limitless opportunities attached to it. The most obvious choice is to study it further at university and become a

linguist, a journalist, a writer or work in the media. The subject also aligns itself nicely with other occupations like law, teaching and the arts.

HOW THIS COURSE IS ASSESSED

The course has two examinations and one piece of non-examined assessment; students can display their ability to analyse language in timed conditions via the exams but also to display their own interests and their own creative writing in the NEA work.

The course is structured as follows:

Paper 1 - Language, the individual and society 2 hours (40% of the A Level mark)

Paper 2 - Language diversity and change 2 hours (40% of the A Level mark)

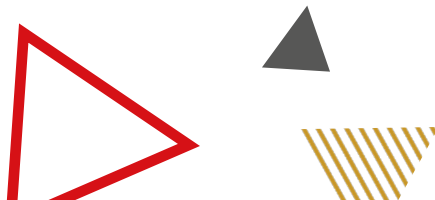
Non-exam assessment - Language in action (20% of the A Level mark)

ENTRY REQUIREMENTS

All our course entry requirements are detailed in the Entry Requirements document located in the admissions section of our website.

FURTHER READING

A/AS Level English Language for AQA Student Book (A Level (AS) English Language AQA) Paperback – Student Edition, 4 Jun 2015 - this book takes you through the necessary content needed for the course and sits alongside the teaching of the course giving you opportunities to further your knowledge of the topics studied.



WHAT THE COURSE COVERS

The course covers a wide range of engaging topics which deal with modern-day issues and contexts, the topics include: the language, the individual and society which falls under paper 1 of the exam. Students will focus on how language develops meaning and creates representations; we will look at modern representations and see how they are represented in various pieces of non-fiction writing.

We also study how we acquire and develop language from a young age which is a fascinating part of the course and opens your eyes to how language is formed and how meaning is encoded.

Paper 2 focuses on the history of language, how it has changed over time and what has instigated the changes. This is tested alongside language diversity, which focuses on how age, gender, ethnicity and geography affects our language; why does the Leeds accent and dialect sound different to the Bradford one even though they are geographically close together?

STUDENT PROFILE

MAWHIBA KHAN

SCHOOL ATTENDED:

Laisterdyke Leadership Academy

GRADUATED WITH:

A level English Language	A*
A level Politics	A
A level Sociology	A

DESTINATION:

Gap Year Travelling (University Re-applicant)

Studying English Language at Dixons Sixth Form allowed me to elaborate on my knowledge from GCSE level. English is a diverse subject where you are able to learn about the different varieties of spoken language, language development of children and the ways in which different social groups make linguistic choices. I particularly enjoyed learning about language change in society as it allowed me to understand how language reform has come about and how language could possibly change in the future. I have decided to study English Language and Linguistics at University as I developed a strong passion for the subject during my time at Sixth Form



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